

## This month's theme is Social Studies

### Kindergarten My Family



<http://christmas.iboard.co.uk/curriculum.htm#2884>

My Family enables you to create a "photo portrait" of your family and friends by creating on-screen characters. Choose hair styles, clothes, eye colour etc. to make a picture of your family.

### Grade One Community Club



<http://teacher.scholastic.com/commclub/index.htm>

Where do horses go for a check-up? Who brings electricity into our homes? Here are some easy-to-read stories featuring everyday community workers.

### Grade Two LearnAlberta: Long Ago



<http://www.learnalberta.ca/content/ssl/index.html?launch=true>

Take a look at the everyday lives of pioneers who settled in the Prairie provinces. You can listen, watch and learn all about how these pioneers lived.

### Grade Three Canadian Settlement: Ukrainians



<http://www.collectionscanada.ca/settlement/kids/021013-2171-e.html>

Through this activity, students can experience the history, daily life and culture of early Ukrainian settlers to Canada.

### Grade Four Ukrainian Cultural Heritage Village Virtual Tour



<http://tapor.ualberta.ca/heritagevillage/>

This guided tour provides information about the Ukrainian Heritage Village. Listen to the interviews online about this heritage site, and each of the buildings.

### Grade Five Fathers of Confederation



<http://www.mccord-museum.qc.ca/en/keys/games/13>

Read about the significant people involved in Canadian Confederation - and match them with objects that reflect their stories.

### Grade Six Online Activities: Iroquoian Longhouse



<http://www.rom.on.ca/schools/longhouse/longhouse1.php>

This wonderful study of longhouses comes from the Royal Ontario Museum. Explore a longhouse and a Iroquois village, learning about their architecture, farming technique and every day life.

## Grade Seven Building Montreal



<https://batirmontreal.merchantsecure.com/>

Register quickly (no cost) by simply choosing a username and password, then play this Flash game about the settlement of Montreal.

## Grade Eight Japan: Tradition, Innovation



<http://www.civilization.ca/japan>

This online exhibit from the Museum of Civilization explores parallels between two important periods in Japan - the Edo period (1603-1867) and contemporary Japan. Learn about five key areas - travel, robotics, social status, consumer culture and entertainment.

## Grade Nine Graphics Gallery: The Most Important Facts about the Global Debt Crisis



<http://www.spiegel.de/fotostrecke/fotostrecke-71636.html>

From August 2011, this is a collection of graphic-rich slides that look at different aspects of the global debt crisis.

## Grade Ten An Animated Declaration



<http://humanrightsmuseum.ca/animated-declaration>

"Every man, woman and child on earth is born free and equal in dignity and rights." As posted on the Canadian Museum for Human Rights website: "to celebrate the 60th anniversary of the Declaration of Human Rights, the Human Rights Action Center developed an inspiring animation of the declaration."

## Grade Eleven The Military Museums - Mural of Honour



<http://themilitarymuseums.ca/mural-intro>

This mural, which is physically located in the foyer of the Military Museums in Calgary, comprises 240 separate images in a 20-foot by 12-foot mosaic. From here, you can virtually explore the mural and the 240 tiles "that represent Canada's military history from the Battle of 1812 to present day operations."

## Grade Twelve Political Economic Spectrum



<http://www.learnalberta.ca/content/sspes/index.html>

Your beliefs about human nature and the world you live in affect the way you feel about society. Society is organized in such a way that it reflects the beliefs of people and it helps them to reach their goals. These beliefs and goals are called ideology. All the world's political and economic systems are explained and justified by ideology. This learning object will allow you to explore the political and economic spectrum. Use the notes provided and the interactive learning object to explore various examples of political and economic systems."